



September 2018



# Newsletter

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Thank you all who supported LVKC by donating time, money and talents

Support Us Online  
Spread The Word!



Facebook :  
[LiteracyVolunteersKentCounty](https://www.facebook.com/LiteracyVolunteersKentCounty)  
Twitter : [@lvkc1](https://twitter.com/lvkc1)

## LETTER FROM THE EDITOR

The fall is right around the corner bringing cool breezes; and there's just something special about this time of the year. It always seems so full of joy and warmth; the season of sharing and gathering. It is also time to get together at LVKC – how busy and fun this fall can be!

LVKC provides three **Conversation Classes**, **START HERE**, for English Language Learners. This 10-week program will run from October 15<sup>th</sup> to December 18<sup>th</sup>. If you know anyone who will benefit from this small group, topic-based conversation class, please share the information.

During the month of November, LVKC's **Bucket Raffle** items will be displayed at the Coventry Library. You can stop by anytime to look around and purchase tickets for the items you like. All the tickets you purchase help LVKC to stay active in our community, helping people in need of literacy.

Our annual **Book & Bake Sale** with the Coventry Library Foundation is taking place on Friday, November 2<sup>nd</sup> and Saturday, November 3<sup>rd</sup>. I can already see that you're excited to come and take the books you love to home. Isn't that the best way to prepare for snowy winter days?

Most importantly, **2018 In-Service** will be held on Thursday, November 8<sup>th</sup> at 6pm. Since LVKC's program is based on one-to-one tutoring, there're only so many opportunities we can get together and be connected. Attending In-Service also re-certifies our tutors. We'll present "Meet Chromebooks and Apps" with Chris Bourret from the TechHub, the Program Coordinator of RI Family Literacy Initiative and "Creating Balance to Promote Mind/Body Health" with Joy Quinn Blum, a psychotherapist and health coach/nutritional counselor. All our tutors, students and their families are welcome to this event.

It's no secret that tutors touch the lives of their students. But students can come into and enrich their tutor's lives just as much. After working as a Program Director of LVKC for over a year, I have witnessed wonderful relationships and contributions which have touched hearts. I am so proud to be a part of this great program and look forward to many more stories from our students and tutors.

Sincerely,

*Youni Kim*

**Do you want to be more involved in LVKC?  
Here are various ways for you!**



- Be an assessor
- Be a Tutor Trainer
- Be a Grant Writer
- Be a Board Member

*For more information  
please contact Youni*

# START HERE - FREE ENGLISH CONVERSATION CLASS

**MONDAY  
MORNING CLASS**  
11:00am – 12:30pm

**EAST GREENWICH  
FREE LIBRARY  
SILVERMAN ROOM**

80 Pierce St.  
East Greenwich

**TUESDAY  
MORNING CLASS**  
10:00am – 11:30am

**COVENTRY  
PUBLIC LIBRARY  
ANNEX ROOM**

1675 Flat River Rd.  
Coventry

**TUESDAY  
EVENING CLASS**  
5:30pm – 7:00pm

**COVENTRY  
PUBLIC LIBRARY  
ANNEX ROOM**

1675 Flat River Rd.  
Coventry

**REGISTRATION IS OPEN**

**10-WEEK PROGRAM  
FROM 10/15 TO 12/18**



Our small conversation group, **START HERE**, serves adult students who speak English as a second language.

Class will cover American customs as well as vocabulary and dialogs for various topics such as community, emergency, parenting, education, work, holidays, clothing and transportation, etc.

**Participation is free but registration is required.**

To register or for more information, please call Youmi at 401-822-9103 or email: lvkc@coventrylibrary.org

*Lernen Sie Englisch! Verbinden Sie unsere  
LVKC-Gruppe-Konversationsunterricht!*

*英語を学ぶ！  
LVKC グループの会話クラスに参加！*

*Imparare l'inglese! Unire la nostra classe  
di conversazione di gruppo LVKC!*

*¡Aprenda Inglés en su comunidad!*



*學英語！加入我們LVKC組談話類！*

*Apprendre l'anglais !  
Joignez-vous à nos cours de  
Conversation de groupe LVKC !*

*영어 회화!  
LVKC 그룹 대화 클래스에 참가하세요!*

# LEARN WITH TECHNOLOGY

As part of the Family Literacy Program LVKC ran from March to June which was funded by the Governor's Workforce as part of the Real Pathways Rhode Island Project, we were able to purchase two Chromebooks. A Chromebook is a laptop of a different breed. Instead of Windows or Mac operating system, Chromebooks run Google's Chrome operating system.

Most students in United States grades 6-12 are required to bring laptop computers to school for classwork and homework. School District offer Chromebooks to any student who needs one and some schools are utilizing Chromebooks in the classroom for the students grades 3-5 as well.

A lot of LVKC's students are parents and as non-bring-your-laptop-to-school generation, it's hard to keep up with On-line school portals, Google Classroom, G-Suite and all the different apps their child is using at school and home. Any tutors who would like to have 'Tech Lessons' with their student – from creating an email account to playing with apps – can check out the Chromebooks at the LVKC office for 2 weeks at no cost.



*Chromebooks  
are funded by*

**REAL  
PATHWAYS**  
Rhode Island

# UPCOMING PROGRAMS

## IN-SERVICE

**Thursday, November 8<sup>th</sup>**  
**6pm - 8pm at Annex Room**  
Light supper will be served

**RSVP to Youmi by October 20th**



### What you've always wanted to know about Chromebooks in your child's classroom



Your child is using a Chromebook at school, and you have some questions. A Chromebook may be different than the computer you have at home, so we want to help you understand what a Chromebook is and how it's used at school.

### What does your child actually do on a Chromebook?

That varies from school to school, but the answer may be, "just about everything." Popular tools like Gmail and Google Docs make classroom collaboration easy, and there are apps to learn skills like video-making, podcasting, and coding. You may also have heard your child talk about Google Classroom. It's a tool some teachers use to help organize student classwork and assign homework and projects.

### "Meet Chrome-books and Apps"

- Chris Bourret, a Program Coordinator of RI Family Literacy Initiative

### "Creating Balance to Promote Mind/Body Health"

- Joy Quinn Blum, M.L.A., M.Div., M.A. a Psychotherapist, Health Coach, and Nutritional Counselor

### What is the relationship between the mind and body and how to keep them healthy?

So many people today have a difficult time bringing their lives into balance. We are all rushing around trying to keep up with our hectic schedules! However, in order to prevent and/or treat illness, learn new ideas or tasks, and have confidence in our abilities to accomplish them, we must create balance! Joy will discuss what it takes to bring our bodies and minds into balance with simple techniques, such as what "healthy" foods to eat, and which ones are not so healthy, how to take short breaks each day for rest and recreation, how to deal with challenging relationships, and some easy ways to reduce stress!



## Book & Bake Sale



**Friday, November 2<sup>nd</sup>**

9am - 5pm

**Saturday, November 3<sup>rd</sup>**

9am - 3pm



at the Coventry Public Library

All the books you'll ever need to hibernate during the snowy days are here. Come have some books and cakes! Volunteers needed for presale sorting, set up, sales day selling and clean up. To volunteer or donate baked goods, please contact Youmi. Thank you all in advance.

## Bucket Raffle

All Raffle items will be on display in the glass case of the Coventry Library for the entire month of November.

Raffle tickets:

**\$1 buys you 1 chance**

**\$5 buys you 6 chances**

Beautiful Afghan, Fall Goody Baskets and many more items are waiting for you!



# PROGRAM/EVENT REVIEWS

## Family Literacy Program

March 28<sup>th</sup> - June 13<sup>th</sup>



[PICTURES](#)

[VIDEO](#)

The 12-week Family Literacy Program was full of learning and sharing experience. This program was provided by LVKC, in partnership with Dorcas International Institute of Rhode Island (DIIRI) to support the families who speak English as a second language. It was funded by the Governor's Workforce as part of the Real Pathways Rhode Island Project.

The surveys administered before and after the program show that students' confidence in their communication skills grew from 3.86 to 4.43 out of 5. To see more pictures and video of our Family Literacy Program, please click on the links.



I'm happy with this program, I learned a lot.

All areas help me a lot because the teachers help with our pronunciation, when we reading or to speak.

I became more confident and now I can communicate with my son's teacher and I can make an appointment independently.

## Tutor Training Workshop

September 10<sup>th</sup> - October 22<sup>nd</sup>

2018 Fall Tutor Training Workshop is halfway through to completion. Kimberly Callahan, our new Tutor Trainer is leading each session. Our classes are more dynamic than ever, with tutors ranging in age from 32 to 88, combining youth and wisdom to make the greatest impact.

7 new tutors and 1 returning tutor are ready to meet with their students by the 4<sup>th</sup> session on October 1<sup>st</sup>, and then at the last session we'll share our tutoring experiences. All current tutors are welcome to join the last session on October 22<sup>nd</sup> from 6pm to 8pm to be re-certified. Please call Youmi in advance if you plan to join us!

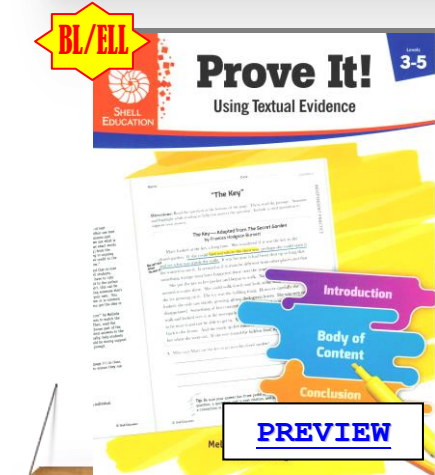


**Centreville Bank.**  
Charitable Foundation

  
**NATIONAL  
BOOK FUND®**

**On behalf of the lives improved through our program we would like to extend our sincere gratitude to **Centreville Bank Charitable Foundation** and **National Book Fund**, who funded LVKC's 2018 fall and 2019 spring Tutor Training Workshops. Special thank you to our volunteer grant writer **Tammy Anderson!****

# NEW BOOKS ON THE SHELF



**How to Preview  
NEW BOOKS ON THE SHELF?**

*All the books have a hyperlink to the online preview or the book review. Place your mouse pointer on the*

**PREVIEW** *button and click!*

*To access the online pages, your device has to be connected to the internet.*

Thank you,  
Coventry Public Library  
making it possible for us to  
purchase new books!

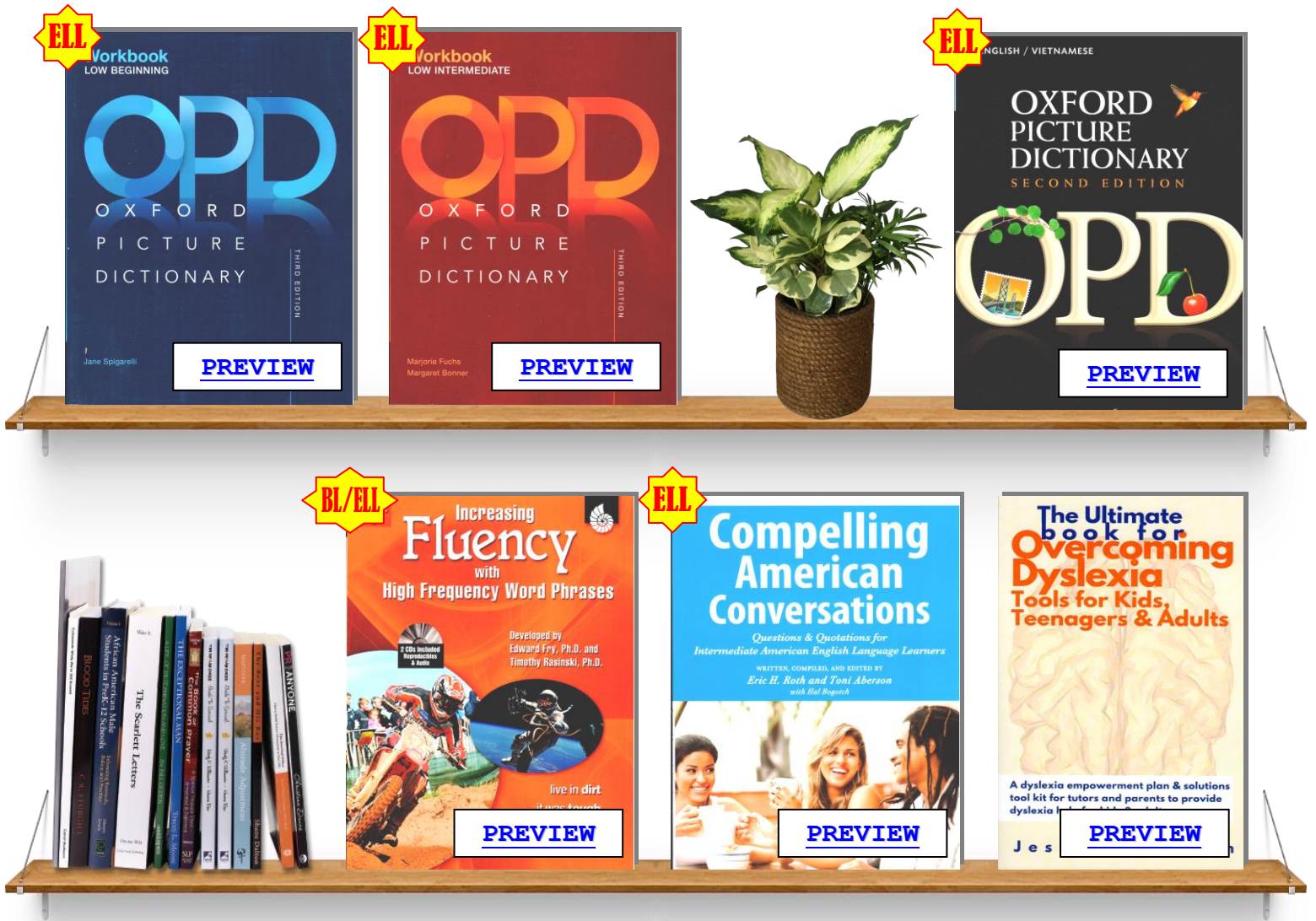


When you have time, please stop by the Coventry Public Library to check out our newest books in the literacy collection. You can preview or read reviews of the books by clicking the photos of individual book covers on the shelf.

**GED Test Prep Plus 2018** presents 2 Practice Tests, Proven Strategies and Access Code to Online Materials including Test Prep and Strategies, Practice, and Review. To access the online materials, visit <https://www.kaptest.com/login>. LVKC's account ID is [lvkc@coventrylibrary.org](mailto:lvkc@coventrylibrary.org) and the password is: 2018. This online resource will expire on September 25, 2019.

**180 Days of Math for Sixth Grade** and **180 Days of Problem Solving for Sixth Grade** provide great worksheets to sharpen your skills every day if you're working on improving your Math. In the beginning of preparing for GED, it could be challenging to work with GED prep books right away. These two practice books will be helpful to master sixth grade level to build stronger foundation for your GED preparation.

**Prove it! Using Textual Evidence** is recommended for both Basic Literacy Learners and Advanced English Language Learners. This engaging resource provides 30 exercises giving students the opportunity to select and organize evidence, annotate informational and fictional texts, use textual evidence in reading and writing, as well as providing in-text citations in writing, following MLA (Modern Language Association, a style of writing used for college-level writing) formatting. The texts used in the book are 3<sup>rd</sup>-5<sup>th</sup> grade levels.

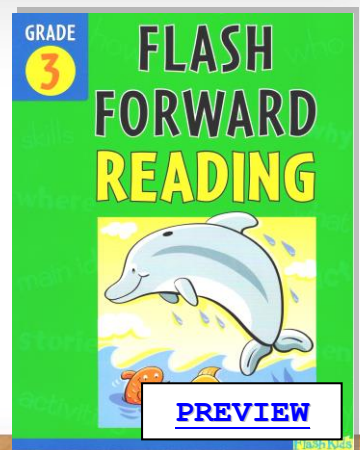
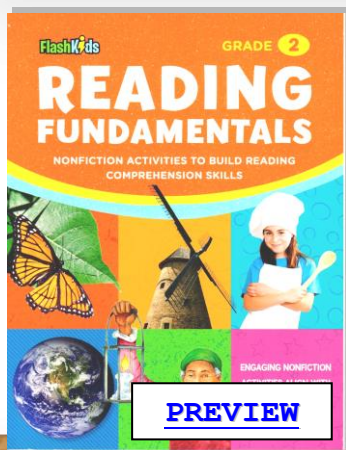
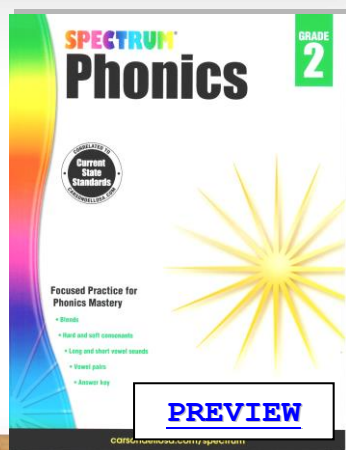
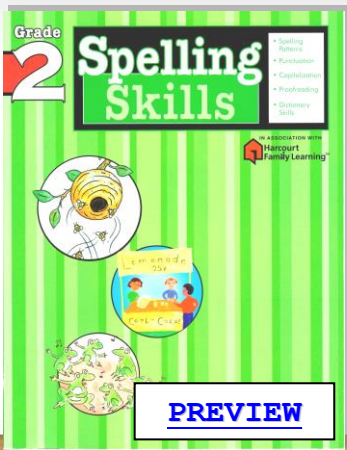
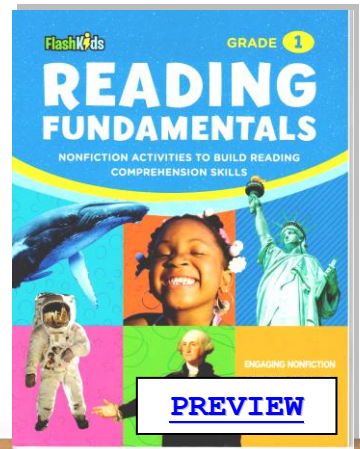
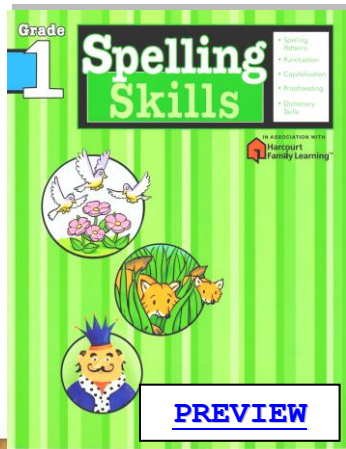
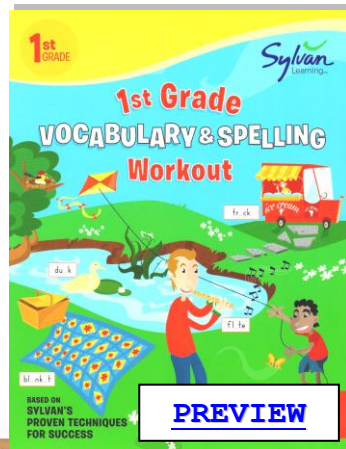
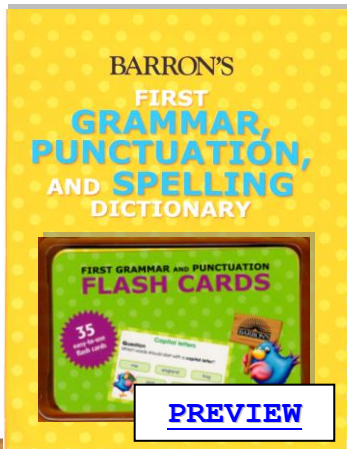


For the beginning English Language Learners and students who want to build their vocabulary, we highly recommend **Oxford Picture Dictionary**. The available versions are: English/French, English/Chinese, English/Korean, English/Spanish, English/Japanese, English/Vietnamese, English/Polish, English/Brazilian Portuguese, English/Arabic, English/Russian, English/Haitian Creole and Monolingual. Corresponding **Workbooks** are also available in Low Beginning and Low Intermediate levels.

**Increasing Fluency with High Frequency Word Phrases** will help you to increase your fluency with 5<sup>th</sup> grade-level stories. This book has a total of 20 lessons. Each lesson introduces commonly used phrases in different types of reading materials. It comes with a CD, playable on both a CD player and computer. Listen and repeat, then see the difference in fluency in just 20 lessons!

Is your student Intermediate or Advanced? Are you looking for better topics for your conversations? Take a look at **Compelling American Conversations**. This book provides wide-ranging questions that stimulate meaningful conversation and vocabulary lists related to each topic. Quotations for discussions are another resource to share differences in culture and values.

**The Ultimate Book for Overcoming Dyslexia Tools for Kids, Teenagers & Adults** is a small and thin booklet with 65 pages. In this book, you will gain relevant information on dyslexia. You'll not be buried with a mountain of theories, or lose you in terminology. You will read only honest information about things that matter.



Childrens study books are always useful especially for the beginning English Language Learners. From flash cards to easy grammar books, reading and spelling books, all provide great materials to help our students build strong foundations of language.

If you're a tutor and want to utilize one of these childrens study books, don't forget to discuss with your student prior to your class. Some adult students love the idea, however, some might not be very thrilled.

For LVKC tutors and students, **Literacy Collection materials at the Coventry Public Library may be borrowed for up to 90 days with unlimited renewals and no fines for late returns.** At Circulation, please present your LVKC sticker if you're a tutor or student and mention that you're part of our program.

# TUTOR SUPPORT

## 6 Ways to Use Picture Books for Writing Practice

*"6 Ways to Use Picture Books for Writing Practice,"  
Notebook: Resources for the Adult Educator, Fall 2018, page 10.  
Copyright 2018 by ProLiteracy. Reprinted with permission.*

### Purpose

To present ways to help students create short books with pictures and added text to practice writing.

### Rational

Writing is a skill that challenges many basic literacy and English language learners. It can be hard to find appropriate resources for students to practice writing, especially at the lower levels. Picture books with student-created text can be a helpful resource. They are personalized, meet the student at his or her level, and only require paper, a pen or pencil, and some pictures (personal photos or magazine/newspaper pictures).

The books can become resources that are not only directly relevant to their lives and cultures but are also at their writing/reading levels.

This article presents several ways to use student-created picture books and text in the classroom. For each activity, have blank paper available for students to use and guide them through folding the paper in half and stapling it on the side to create a "book." Don't forget to include a title page. their opinions to a local lawmaker. This activity is appropriate for any motivated adult who may not be familiar with writing a letter to local law makers.



### The Basic Activity

- 1. Help students use the internet to find and select a couple of photos of their home country.** They can use their picture book to tell a story about their home country. The book can have as many or as few words as the student is able to write about each chosen image.
- 2. Create a book to practice family vocabulary.** Students can use family pictures they have or, with your help, they can print photos from their phones or other devices. Again, students can write in detail about each relative; if that is too challenging, they can simply write the name of each family member and a word to describe him or her, such as mother, father, grandmother, brother, sister, etc.



Our final tip on page 9 talks about wordless picture books, which, in addition to student-created picture books, are also a useful learning resource. Here is where to find more information about wordless picture books to use with students.

### Using Picture Books With Adult ESL Learners

<https://letteachers.wordpress.com/2011/03/12/using-picture-books-with-adult-esl-learners/>

This blog post from a teacher chronicles her use of children's picture books with her adult ESL learners. The article raises some good points about book selection; make sure to consider whether your class would be open to using children's books in class or if they would think it is too juvenile. If your class has many parents of young children, the lesson could expose them to books that they can share with their kids.

### Talking About Wordless Picture Books

<http://www.floridaliteracy.org/pdf-docs/Wordlessbooks.pdf>

Don't let the size of this resource (123 pages) from the Florida Literacy Coalition scare you. If you want to help your adult students share wordless picture books effectively with their children, then this is a resource worth your review. The book covers personal stories (similar to what we presented in this article), story webs, building meaning, and more.



## Wordless Books

<http://www.colorincolorado.org/booklist/wordless-books>

The site Colorín Colorado shares a list of wordless books. As the books are geared more toward children, take a look at the subject matter to see if it's appropriate for adult learners before using them with your class.

## Wonderful World of Wordless Books

<http://www.everythingsl.net/in-services/wordless-books.php>

Teacher Susan Litt covers how to use wordless books in an ESL classroom, suggests some books you can use, and provides ideas for further practice.

## Eye on Literacy

<http://www.eyeonliteracy.com/>

This site sells several wordless picture books geared toward life skills lessons on family, daily routines, food, and other topics.

To access the link on the article, just

**Click** 

**3. Ask students to create a picture book about their workplace.** Make sure they obtain permission first from their employers to do this. They could potentially take pictures that focus on their daily routines, the names of coworkers and managers, etc.

**4. Use the Language Experience Approach to create stories with the class (or with individual students) about a picture.** For instance, if you're tutoring a student with limited literacy skills, he or she can describe a picture of a family member or another meaningful picture. Then you write the story that he or she tells you. Read this article from the Center for Applied Linguistics to find out specifics about the Language Experience Approach: [http://www.cal.org/caela/esl\\_resources/digests/LEA.html](http://www.cal.org/caela/esl_resources/digests/LEA.html).

**5. Encourage parents of young children to share the picture books they have created with their children.**

**6. Use wordless picture books that are already created, and have students make up the text for the story.** Discuss the photos in the book with students. Have them use sticky notes or a separate piece of paper to write down how they would describe each picture in the story. Suggest to parents that children can use wordless picture books in a similar way.



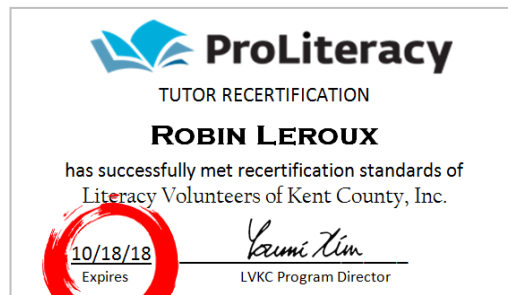
*One thing that worked well with my ELL student was reading a wordless picture book together. She could describe what was going on in the pictures. FLORA AND THE FLAMINGO is an example of the type of book I mean.*  
-from a current LVKC tutor

## 4 Ways to Renew Your

# Tutor Certification

LVKC recognizes the benefits of on-going tutor education: it energizes tutors, provides them with new and creative ideas and strategies, and, most importantly, helps them help their students. Our tutors must be re-certified annually to maintain their certification. Here are 4 easy ways:

- ✓ Attend an LVKC In-Service
- ✓ Attend a ProLiteracy National conference or any other literacy-related program offered by an educational or adult literacy organization
- ✓ Attend any LVKC Tutor Training Workshop session
- ✓ Attend any online class at ProLiteracy Education Network and submit the printed certification after completing the course (<https://proliteracy.csod.com/client/proliteracy/>)



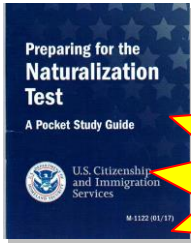
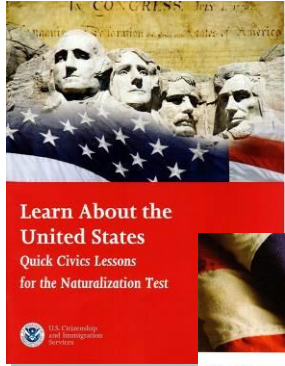
**DON'T FORGET!**

## Important Dates

- ★ Tutor Training Workshop  
October 22<sup>nd</sup> (6-8pm)
- ★ In-Service  
November 8<sup>th</sup> (6-8pm)

**RSVP to Youmi ☺**

# STUDENT SUPPORT



*Check out these on-line and off-line resources for your U.S. Citizenship Interview and Test*



<https://www.usalearns.org/>



- ↳ [New 2018 - American Citizenship - Interview and Test](#)
- ↳ [US Citizenship Interview and Test](#)
- ↳ [U.S. Citizenship Test 2018 – Official Writing Test Vocabulary & Sample Sentences](#)
- ↳ [US Citizenship Naturalization Test 2018](#)

# SPECIAL Thank You

We want to say how grateful we are to you all:

Tutors, for sharing your passion and volunteerism for the literacy with our program.

Students, for stepping out to seek help. That requires courage and commitment!

Assessors, for giving valuable assessment results that help our tutors and students.

Start Here Leaders, for always being there to give one more opportunity to students to practice their English.

Tutor Trainers, In-Service Speakers and Volunteers, without your help what we're doing wouldn't be possible.

We also want to thank you for your contribution through our Spring Appeal:

Ann Beverly	Ann Byrne Carol Carol	Ayako Takami	Barbara Bridge
Bernardine DiOrio	Mitola	Carpenter-Jenks Family Funeral Homes, INC	
Dana DelBonis	Deborah Barchi	Donna Saulino	Donna Sherman
Dorothy Brindamour	Dorothy Nicholls	Esther Rabaud	Evelyn Kokolsky
Georg Sommerer	Han Palace/Keith Lau	Joyce Bryan	Judith Wallace
Kathy Kettle	Linda Brennan	Lorna Swanson	Luisa Rodriguez
Marjory Myers	Mary Ross	Patricia Beauchaine	Patricia Chaney
Priscilla Holt	Roch Realty & Appraisal	Sandra Farnum	Sandy Dupree
Sinang Roderick	Stephanie Eddleston	Steven Merolla	William Rogers